Welcome to the 22/23 School Year

I am Mrs. Schneider Email: dschneider@longbranch.k12.nj.us

A little bit about myself...

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I have been in the teaching profession for 10 years

I have a Bachelor's degree in English Literature and Journalism.

I recently completed a Masters Program in Reading and Literacy to gain my Reading Specialist Certification and Literacy Coach Certification.

It has been my honor to teach at long branch for the last 4 years.

As I enter my 5th year in long branch I am so happy to be able to share my experiences and knowledge with the amazing young people in this district!

I look forward to a great year!

Join the Parent Google Classroom

I will post updates and important school info and you will directly be able to send me a note if you need to. Our google meet link is there as well!

Code: qx54ceg

Classroom Expectations and Procedures

- Choose your seat wisely, it will be your assigned seat!
- Be on time!
- Be respectful
- Raise your hand
- Follow Bathroom Rules
- Always check the Classwork section of Google Classroom for Work!
- Always check the board for homework
- After one class period Late work will not be counted as full credit (-10 points for everyday late)

21/22 Grading Policy

Three Categories:

- i. Level 1:20%
- ii. Level 2: 30%
- iii. Level 3: 50%

Level 1

20%

- Do Now
- Exit Tickets
- Notebook Checks
- Notes
- Homework
- Nearpods
- Webquets

Level 2

30%

- Quizzes
- Annotations
- Presentation (group)
- Discussion
- Peer Editing
- Text Dependent Questions
- Writing Tasks

Level 3 50%

1 student mastery assignment will be assigned during the 2 week cycle.

- Tests (chapter/Unit)
- Essays
- Benchmarks
- Projects
- Portfolio Assessments
- Presentations

An Overview of English 10

Unit 1		Unit 2		Unit 3			
•	Short Stories	•	 Spoken Word Unit	٠	Coming of Age Unit:	٠	Shakespea Julius Cae
٠	Narrative Writing: Plot progression,	٠	Poetry	٠	Perks of Being a Wallflower	٠	Argument Centered Writing: C
	F - 0	•	Create Poetry	•	Copper Sun		ended
٠	Literary Techniques and	٠	Annotate	•	Literary		Response Reading
	devices: Such as				Analysis		Questions
	Theme, Irony,Symbolis				Writing: Open Ended	•	Ethos,Pat
	m,				Response, Close		gos

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Reading

Unit 4

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Unit 5

- Research Unit
- Research Paper
 - **Excerpts** from various text